Overall Participation
Separated by College or School of Enrollment at the University of Mississippi

Overall enrollment in study abroad programs increased by 21% from Academic Year 2016 to Academic Year 2018.

2016
Total: 558
- Liberal Arts (46.77%)
- General Studies (2.51%)
- Accountancy (10.04%)
- Applied Sciences (7.17%)
- Business Administration (14.70%)
- Education (2.33%)
- Engineering (3.05%)
- Journalism and New Media (11.29%)
- Pharmacy (2.15%)
- Medical Center (0%)

2017
Total: 685
- Liberal Arts (40.88%)
- General Studies (0.88%)
- Accountancy (10.66%)
- Applied Sciences (6.86%)
- Business Administration (18.98%)
- Education (2.19%)
- Engineering (2.63%)
- Journalism and New Media (15.47%)
- Pharmacy (1.46%)
- Medical Center (0%)

2018
Total: 677
- Liberal Arts (44.76%)
- General Studies (1.03%)
- Accountancy (8.12%)
- Applied Sciences (6.08%)
- Business Administration (17.58%)
- Education (2.51%)
- Engineering (2.81%)
- Journalism and New Media (15.81%)
- Pharmacy (0.30%)
- Medical Center (1.03%)
Terms and Levels of Study

Most UM students study for a short term, from 2 weeks to 12 weeks in the winter or summer; however, semester-long program participation increases gradually.

<table>
<thead>
<tr>
<th>Term</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>379</td>
<td>450</td>
<td>366</td>
</tr>
<tr>
<td>Spring</td>
<td>97</td>
<td>106</td>
<td>100</td>
</tr>
<tr>
<td>Winter</td>
<td>28</td>
<td>57</td>
<td>107</td>
</tr>
<tr>
<td>Fall</td>
<td>26</td>
<td>50</td>
<td>48</td>
</tr>
<tr>
<td>Spring Break</td>
<td>20</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td>Academic Year</td>
<td>8</td>
<td>22</td>
<td>26</td>
</tr>
<tr>
<td>Total</td>
<td>558</td>
<td>685</td>
<td>677</td>
</tr>
</tbody>
</table>

Undergraduates most commonly study abroad though there are opportunities for graduate students to study, conduct research, and intern abroad.

<table>
<thead>
<tr>
<th>Level</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>510</td>
<td>626</td>
<td>639</td>
</tr>
<tr>
<td>Graduate</td>
<td>48</td>
<td>59</td>
<td>38</td>
</tr>
<tr>
<td>Total</td>
<td>558</td>
<td>685</td>
<td>677</td>
</tr>
</tbody>
</table>

Academic Performance

Applicants for study abroad must be in good academic and disciplinary standing. Most programs have a 2.5 GPA requirement. In general, study abroad participants perform highly during their time abroad and return home with new or renewed interest in the country, language, or topics studied while overseas.

Average GPA

3.4

2016 – 2018
Student Profile

Minority students are greatly underrepresented in study abroad, both nationally (29.2% in 2016-17 Source: NAFSA, Trends in U.S. Study Abroad. https://www.nafsa.org/policy-and-advocacy/policy-resources/trends-us-study-abroad) and at the University of Mississippi (15.05% in 2016-17).

What is UM's participant demographic?

<table>
<thead>
<tr>
<th>Year</th>
<th>American Indian or Alaskan Native (%)</th>
<th>Asian (%)</th>
<th>Black or African American (%)</th>
<th>Hispanic or Latino (%)</th>
<th>Native Hawaiian or Pacific Islander (%)</th>
<th>Two or More Races (%)</th>
<th>Unknown (%)</th>
<th>White (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>0.18%</td>
<td>2.87%</td>
<td>5.02%</td>
<td>4.84%</td>
<td>0.36%</td>
<td>1.25%</td>
<td>0.54%</td>
<td>84.95%</td>
</tr>
<tr>
<td>2017</td>
<td>0.15%</td>
<td>2.48%</td>
<td>3.21%</td>
<td>5.11%</td>
<td>0%</td>
<td>1.46%</td>
<td>0.29%</td>
<td>87.30%</td>
</tr>
<tr>
<td>2018</td>
<td>0.59%</td>
<td>2.66%</td>
<td>2.51%</td>
<td>3.84%</td>
<td>0%</td>
<td>2.51%</td>
<td>1.03%</td>
<td>86.85%</td>
</tr>
</tbody>
</table>

**Myth #1**
"I can’t study abroad, I don’t know a second language."

**FALSE**
Students can take courses in English in almost every country.

**Myth #2**
"Study abroad is expensive. I can’t afford it."

**FALSE**
While some programs are expensive, semester exchanges are cost-effective options based on UM tuition. Existing scholarships and financial aid generally apply.

**Myth #3**
"I can’t study abroad because I’ll get behind in my classes."

**FALSE**
With proper planning, students will earn resident credit toward their degree programs.
## Residency, Greek Affiliation, Region of Study

<table>
<thead>
<tr>
<th>Residency</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mississippi Resident</td>
<td>240</td>
<td>269</td>
<td>269</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>318</td>
<td>416</td>
<td>408</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>558</td>
<td>685</td>
<td>677</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Greek Organization</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Affiliation</td>
<td>376</td>
<td>466</td>
<td>471</td>
</tr>
<tr>
<td>No Greek Affiliation</td>
<td>182</td>
<td>219</td>
<td>206</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>558</td>
<td>685</td>
<td>677</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Region of Study</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africa</td>
<td>23</td>
<td>24</td>
<td>15</td>
</tr>
<tr>
<td>Asia</td>
<td>79</td>
<td>84</td>
<td>48</td>
</tr>
<tr>
<td>Australia/Pacific Islands</td>
<td>13</td>
<td>20</td>
<td>56</td>
</tr>
<tr>
<td>Caribbean</td>
<td>9</td>
<td>14</td>
<td>22</td>
</tr>
<tr>
<td>Europe</td>
<td>344</td>
<td>487</td>
<td>456</td>
</tr>
<tr>
<td>Middle East</td>
<td>22</td>
<td>16</td>
<td>24</td>
</tr>
<tr>
<td>Latin America</td>
<td>44</td>
<td>32</td>
<td>48</td>
</tr>
<tr>
<td>Multi-Country</td>
<td>24</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>North America</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>558</td>
<td>685</td>
<td>677</td>
</tr>
</tbody>
</table>
Reflections and Impact
Quotes from Student Program Evaluations

"Semester in Australia"
I truly felt that I found my voice in studying abroad. That I was able to put myself in places and spaces I never would have dreamed of, only to grow exponentially on the flip side of that coin. I know that I grew confidence, versatility, hospitality, and grace for cultural barriers. I am positive that these qualities will be ones that I can use to better myself and those around me in my future workspace.

"Semester in Chile"
From being abroad and being an outsider in a culture that was not my own it has really taught me a lot. I will continue to live my life remembering how that felt, and to be a person who is more empathetic to those who are here in America facing the feeling of being on the outside of our culture. After arriving back in America I have been able to stay more aware of what it feels like to be a part of “otherness” and be more conscious of those who need more patience and compassion.

"Summer in Dublin"
I plan to dig deeper in international entrepreneurship. Before this experience I had thought about doing so but marked the idea as a bit far-fetched because I had no clue how to begin. This course gave me both basic skills and knowledge about searching for and establishing international relationships. I will be perfecting these skills to become an international entrepreneur.

"Semester in Jordan"
I could definitely see myself working abroad for a period of time. I was unsure of how I felt about NGOs in general but after working with Partners-Jordan I was able to see the concrete evidence of NGOs making a positive difference in the community and promoting civil society.

"Internship in Spain"
I acquired many skills this summer. My most prized skill I was able to work on this summer would be my networking abilities. I attended multiple networking events and my day-to-day job consisted of networking to find new partners, clients, and venues for our company.

"Summer in Croatia and Bosnia"
I was privileged to meet U.S. Ambassadors in Bosnia Herzegovina and it made me more aware of those types of job opportunities and expanded my career options.
Reflections and Impact
Quotes from Student Program Evaluations

**Summer in Spain**
Best experience at Ole Miss!

**Semester in the UK**
Do it! Do it! Do it! It will be the greatest decision of your life, I promise!

**Summer in Austria**
Studying abroad is the number one regret I hear from so many alumni that did not take this opportunity, definitely do it. Best summer ever.

**Summer in Ireland**
One word. Amazing.

**Semester in France**
Learning to speak French and understanding how different health systems operate abroad will make me a better doctor with the ability to more effectively care for patients in the future.

**Summer in Italy**
This is totally cliché, but this trip changed my life in the best way possible. I will never forget it as long as I live.

I am so happy I did this.
Looking Ahead

3 Takeaways

1. **Funding**
   In evaluations, many students expressed the need for additional funds beyond their current financial aid and scholarships to pay for an international experience. Some students likely do not explore the option due to financial concerns. Some students cannot take advantage of a full semester, cost-effective, exchange program due to work, obligations at home, and travel costs.

2. **Diversity of Students Should Reflect UM Population**
   UM strives for a more diverse study abroad participant population. Underrepresentation occurs by race, ethnicity, major, and gender.

3. **Study Abroad Positively Impacts Ole Miss Students**
   94% of students responding (57% response rate) said that they had matured personally, professionally, and emotionally due to study abroad. 94.3% stated that studying abroad had a lasting impact on their worldview.
Thank You!